WIGWE UNIVERSITY NEWSLETTER

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We, the Fearless

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Wigwe University Reconstitutes Governing Council, Strengthens Leadership for Next Phase of Growth

The Board of Trustees, Wigwe University has announced the reconstitution of its Governing Council with the appointment of five distinguished academics and professionals, marking another major step in the institution's ongoing institutional development and pursuit of excellence in higher education.

The reconstituted Council will still be chaired by **Hon. Justice Amina Ngozi Adeyemi, JSC (Rtd.) CON**, as the Chancellor and Chairman of Council, retains her position. The new members are **Professor Francis Ekwueme**, a renowned engineering scholar; **Professor Ademola Abadi**, Vice-Chancellor; **Dr Ini Akinbiodu**, and **Mrs. Omotayo Ibidun**.

The new members bring extensive experience in higher education, engineering, public administration, financial management and organisational development. Their appointment strengthens the University's governance structure and supports its strategic priorities in academic excellence, research and innovation, student development, institutional growth and global engagement.

The University is confident that the collective wisdom and leadership of the reconstituted Council will contribute significantly to its next phase of growth and institutional consolidation, as it advances its vision to **"be the global standard for prosperity, nurture fearless leaders and become the leading university in Africa.**

The Board of Trustees also expressed its profound appreciation to **Mr Dapo Olagunju** and **Mr Gbenga Oyebode, MFR**, for their distinguished service and valuable contributions to the University's growth and development during their time on the Governing Council.

Reflecting on the experience, the Chancellor described the Council's participation as a significant privilege, noting that the opportunity to serve on the Council helped to make new connections and, more importantly, deepened her early presence for MyCampusPal while the FUTO students were the young innovators, the academic environment helped it competition, as it opened the door to new possibilities for expanding the reach and impact of their product.

As part of their next steps, the leaders plan to launch the MyCampusPal Ambassador Program, which will bring a select range of recruiters in between six and ten student ambassadors by the end of September. The initiative is intended to democratize the platform to more students while building a community of users and advocates within the university.

While the DevEair Competition did not end with a perfect finish for the Wigwe University students, their participation resonates another step in the institution's entrepreneurial and the consequences of its creation. With the FUTO finished runner-established, the Yombo brothers believe the platform has real beginning of a much bigger opportunity for MyCampusPal.

Wigwe University Students Take MyCampusPal to DevEast Competition

Two students of Wigwe University and co-creators of the innovative MyCampusPal App, the Yombo brothers, recently represented the University at the DevEast Competition held at the Federal University of Technology, Owerri (FUTO), Imo State, where they pitched their technology-driven solution to a panel of judges and fellow innovators.

The brothers took to the stage to present MyCampusPal, an application designed to enhance the student experience through campus engagement and safety. The platform sought to address some of the top three finalists, the experience provided an important opportunity to test their concept, receive feedback from other innovators and gain valuable insights into navigating a competitive technology environment.

Building Tomorrow's Engineers: Wigwe University Kicks Off WUEF Orientation with Focus on Skills, Safety and Innovation

Students of the College of Engineering at Wigwe University have begun preparations for their upcoming industrial attachment programme (SIWES) following an orientation session designed to equip them for the hands-on practical training exercise.

The orientation, held on campus ahead of the commencement of the programme, introduced students to the expectations of SIWES while reinforcing the importance of practical skills, workplace safety and professional conduct.

Addressing the students, the Vice-Chancellor, Professor Ademola Abadi, encouraged them to approach the programme with seriousness, discipline and a willingness to learn. He described SIWEP as a critical stage in their development as future engineers and urged them to maximise every opportunity the programme offers.

Professor Al-Abadi noted that Nigeria's engineering sector needs graduates who are not only strong technical competence and problem-solving abilities, adding that Wigwe University remains committed to providing students with the facilities and learning environment required to do so.

"Be open to learning, ask questions and think of solutions to problems in the field. This is how becoming excellent in your chosen field," he told the students.

The Vice-Chancellor further commended the University's management team for its continued investment in hands-on learning, stressing that engineering education goes beyond the classroom and is strengthened through practical experience and innovation.

As part of the orientation, students received detailed briefings on the proper use of general hard tools, workshop safety procedures and the do's and don'ts of engineering practice, all of which will form part of their participation throughout the four-week training programme.

Leading the technical sessions was the Coordinator of SIWEP, Dr. Emmanuel Ezeh of the Department of Mechanical Engineering, who took students through the practical expectations of the programme and emphasised the importance of safety standards while developing technical competencies.

The Dean of Engineering, Professor Ogbonnaya Ikechukwu, also addressed the students, urging them to see the industrial attachment as a critical bridge between classroom theory and real-world engineering practice.

He called on them to approach the programme with professionalism, punctuality and a strong sense of responsibility, noting that the skills they acquire during SIWES will shape their competitiveness after graduation.

The orientation programme also featured a presentation by Engr. Chinedu Okafor, a representative of the Industrial Training Fund (ITF), who spoke on the fund's role in supporting skills development and its expectations of students undergoing industrial training.

Engr. Okafor urged the students to view SIWES as an investment in their future careers, encouraging them to build professional relationships, maintain accurate records of their activities and remain disciplined throughout the programme.

The Dean of Students, Dr. Ifeoma Nwankwo, also spoke to the students on the importance of conduct during the attachment, reminding them that they would be representing both the University and the engineering profession wherever they are posted.

The orientation ended with a question-and-answer session in which students raised concerns about placement, transportation and allowances. Officials of the Engineering Students' Association (WUESA) also addressed the students on the importance of unity and mutual support during the programme.

Building Confidence, Community Spirit as Second Batch of Semester Examinations

In readiness for the commencement of the semester examinations, our journalist Ibim Ibeto, The WUM Foundation's Coordinator, spoke in partnership with the University Management, organised a fun-filled and refreshing engagement for students.

The event created an opportunity to hear directly from students about their campus experiences while providing practical ways to strengthen student life and foster a more vibrant, supportive, and engaging university community.

Ibim, an atmosphere filled with good food, refreshing drinks, exciting games, music, and meaningful conversations, the gathering provided students with a welcome opportunity to unwind, connect, and prepare ahead of the examination period.

A highlight of the event was an engaging session led by humanitarian and mental health advocate, Lady Diana Ebo Enuwife, whose thoughtful facilitation encouraged students to strengthen student life and foster a more vibrant, supportive, and engaging university community.

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Wigwe University Holds Malaria Fight to Isiokpo, Distributes Mosquito Nets to Residents

The Management of Wigwe University has reaffirmed its commitment to promoting healthy communities by taking its health advocacy beyond the campus gates to the riverine communities of Isiokpo and Omoku in Rivers State.

The outreach, organised by the University's Medical team over the weekend, aligns with the University's commitment to Sustainable Development Goal 3 (Good Health and Well-being) and its broader community development agenda.

Addressing members of the community, the Vice-Chancellor, Professor Marwan Al-Abadi, said the initiative reflects the University's belief that sustainable development begins with healthy communities.

He noted that the programme was designed to go beyond treatment to adopt hygienic practices that can prevent malaria and other waterborne diseases, especially in communities where breeding sites and mosquito exposure are common.

"Our responsibility as a university extends beyond the classroom and research. We are equally committed to playing our part in the well-being of our host community," Professor Al-Abadi stated, adding that promote healthier lifestyles," said the Chancellor while at the

The event featured an interactive health talk delivered by the Chief Medical Officer of the Wigwe University Clinic, Dr Emmanuel Ayodapo, who encouraged residents to embrace simple but effective habits that support good health, regardless of their financial circumstances.

He stressed the importance of personal hygiene, environmental sanitation, regular health checks, and prevention rather than only reminding participants that many preventable diseases can be avoided through informed daily choices.

To further support malaria prevention efforts, the University distributed mosquito nets to over 80 households in the area. Recipients, including children, elderly adults, and the elderly.

Residents expressed appreciation to the University for bringing the programme directly to the community, describing the sensitisation and free mosquito nets as timely interventions in the fight against malaria.

The Health Surveillance Day forms part of Wigwe University's sustained efforts to strengthen its relationship with its host community while contributing meaningfully to public health, preventive healthcare, and sustainable development.

NUC-SIWES Unit Assesses Wigwe University's Readiness to Deliver Effective Student Industrial Training

The Vice-Chancellor, Professor Marwan Al-Abadi, alongside members of the University leadership, on Tuesday, August 11, 2026, received a delegation from the SIWES Unit of the National Universities Commission (NUC) on an assessment visit to evaluate the readiness of Wigwe University's SIWES Directorate.

Speaking during the exit meeting, the leader of the delegation and Chief Skills Development Officer at the NUC, Mrs. Ifeoma Nwosu, appreciated the University Management for the warm reception accorded the team and for allowing them the freedom to carry out their assignment.

Dr Ikemma, who was accompanied by Mr Bunjoh Mbongha, shared valuable insights with the University leadership on steps to strengthen the SIWES Directorate and enable it to effectively fulfil its mandate, particularly in ensuring that students are adequately trained to think for themselves.

In his remarks, Professor Al-Abadi thanked the delegation for conducting the assessment professionally and for providing constructive feedback. He noted that the recommendations were geared towards helping the University achieve the objectives behind the establishment of the Students' Industrial Work Experience Scheme (SIWES).

The Vice-Chancellor assured the delegation that the recommendations would receive prompt attention from the Directorate, with the full support of the University Management.

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