

NAME OF POLICY	MOTIVATION POLICY
Number	WU-2025-ACAD-0003
Sponsor	Vice Chancellor
Owner & Administrator	Quality Assurance Office
Approver	Senate
Review Committee	Policy Drafting Committee
Effective Date	1 July 2025
Review Cycle	Every Two Years

Policy Purpose

This policy aims to enhance student motivation, encourage active participation, and support academic success through structured initiatives.

Policy Scope

This policy applies to all students, faculty, and administrative staff involved in academic and extracurricular activities. It addresses lack of motivation at Wigwe University focuses on fostering student engagement, well-being, and academic success.

Policy Guidelines

1. Student Engagement and Support Framework

- 1.1 Support Systems: The university shall provide academic counseling, peer mentorship, and access to mental health resources to support students facing motivational challenges.
- 1.2 Engaging Learning Methods: Faculty members are encouraged to integrate interactive teaching approaches such as group discussions, hands-on projects, and real-world applications to boost engagement.
- 1.3 Excursions & Educational Trips: The university shall organize field trips, industry visits, and cultural excursions to provide students with practical exposure and a broader learning experience.
- 1.4 Extracurricular Development: Students shall have access to clubs, leadership programs, and internships designed to spark interest beyond academics.
- 1.5 Recognition & Incentives: Outstanding academic and extracurricular contributions shall be acknowledged through awards, scholarships, and commendations.
- 1.6 Personalized Academic Plans: Advisors shall work with students to create goal-oriented learning paths, ensuring clarity in academic and career objectives.



2. Implementation & Enforcement

- 2.1 Faculty and staff shall actively monitor student participation and offer guidance where needed.
- 2.2 Workshops on goalsetting, time management, and career planning shall be conducted regularly.
- 2.3 The university shall establish a feedback system where students can express concerns about their academic experience.

3. Review & Improvement

- 3.1 This policy shall be periodically assessed based on student feedback and academic performance trends to ensure effectiveness.
- 3.2 This approach balances institutional support with student responsibility, helping to create a more engaging university environment.